Agenda: February 10, 2025

Time	Topic	Speaker(s)
2:30-2:40pm ET	Welcome, Announcements and Discussion	Michael Kurilla and Ted Wun
2:40-3:00pm ET	Report Out: Integrating CTS into the Virtual CTSA Visiting Scholar Program (Final)	Miriam Bredella, Joel Tsevat, Susan Pusek, Steven Asch
3:00-3:01pm ET	Announcement: SC Meetings will now be webinars	Cindy Mark
3:01-3:05pm ET	SC members assigned to each WG	Cindy Mark
3:05-3:15pm ET	Survey results for new WG topics (Cycle 14)	Cindy Mark
3:15-3:20pm ET	Spring Meeting Preparations Date and PI topics	Kerry James
3:20-3:30pm ET	Fall Meeting Logistics and Timeline	Kerry James
3:30pm ET	Adjourn	Michael Kurilla and Ted Wun

NIH National Center for Advancing Translational Sciences

Welcome, Announcements and Discussion

Michael Kurilla

Ted Wun

Immediate Scholar Post-visit Survey

Response Rate: 92% (23 out of 25 Scholars)
Scholar Demographics:
- 59% Women
- 61% White
- 87% Non-Hispanic or Latino background (87%)
- Degrees: MD (39%), PhD (26%), & MD/PhD (17%)
- 78% Scholars practice clinically

91% agreed/ strongly agreed:
- Giving a formal presentation/talk was valuable.
- The conversations they had with others at the host institution were valuable for advancing the Scholar's research & the Scholar's professional development.
- Scholars had met at least one person they are likely to contact again in the future.
- I would recommend the KL2/K12 Visiting Scholar Program to other KL2/K12 Scholars

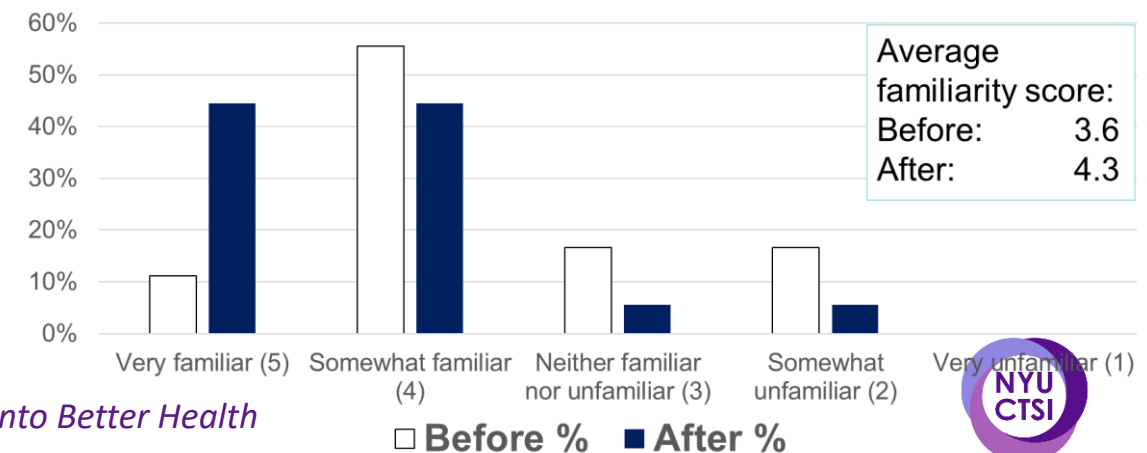## 6-mo Follow-up Post-Visit Survey

Response Rate: 18/25, **72%**

56% Scholars had follow-up conversations with an individual they had met during the visit

Perceived benefits of participating in the program:
- Networking
- Collaboration
- Recognition
- Improvements to research/presentation skills
- CV building

Self-reported familiarity of Scholars with the concept of CTS vs. CTR

Average familiarity score:
Before: 3.6
After: 4.3

Before %   After %
Very familiar (5)   Somewhat familiar (4)   Neither familiar nor unfamiliar (3)   Somewhat unfamiliar (2)   Very unfamiliar (1)

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Immediate Scholar Post-visit Survey

Response Rate: 75% (21 out of 28 Scholars)
Scholar Demographics:
- 65% Women
- 74% White
- 80% Non-Hispanic or Latino background
- Degrees: MD (63%), PhD (21%), & MD/PhD (10%)
- 80% Scholars practice clinically

100% agreed/ strongly agreed:
- Giving a formal presentation/talk was valuable.

100% agreed/ strongly agreed:
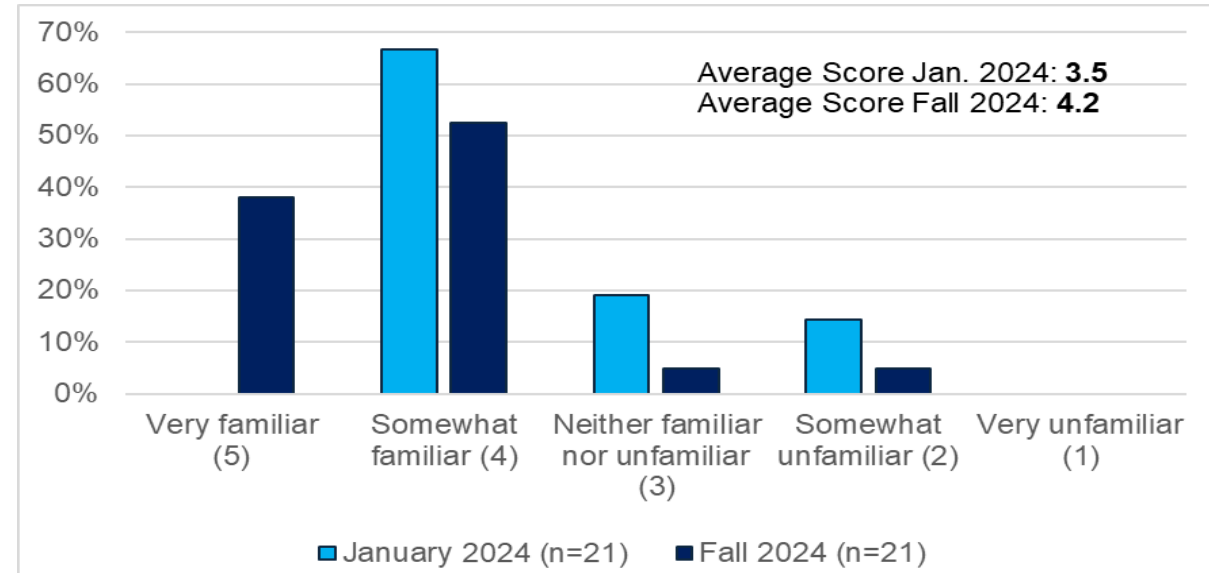- I would recommend the KL2/K12 Visiting Scholar Program to other KL2/K12 Scholars.

95% agreed/ strongly agreed:
- The conversations they had with others at the host institution were valuable for advancing the Scholar's research & the Scholar's professional development.

78% agreed/strongly agreed:
- Scholars had met at least one person they are likely to contact again in the future.

Self-reported familiarity of Scholars with the concept of CTS vs. CTR

Average Score Jan. 2024: **3.5**
Average Score Fall 2024: **4.2**

- Very familiar (5)
- Somewhat familiar (4)
- Neither familiar nor unfamiliar (3)
- Somewhat unfamiliar (2)
- Very unfamiliar (1)

■ January 2024 (n=21) ■ Fall 2024 (n=21)

Scholar post-visit comments

In open-ended responses about what they found to be **most useful** regarding the KL2/K12 Visiting Scholar Program, **Scholars** mentioned networking opportunities, mentoring and career advice, giving a formal talk, and presenting their work to non-experts.

Areas for improvement included:
- More structure for visit components
- Increasing participation in and attendance of Scholar grand rounds
- More help for Scholars to connect with collaborators at the Host Hub and setting up the visit.

"For me, the most useful aspects of the visit were the opportunity to present my preliminary KL2 results and to showcase my findings from a translational perspective. I also had the chance to meet someone in my field whom I hadn't previously had the opportunity to meet, as well as to connect with other junior faculty from the visiting institution."

"The whole experience was very useful for me. 1) The formal talk allowed me to present my science to folks interested in the topic. 2) The one-on-one meeting facilitated scientific discussions and helped to build connections so that I could expand my network. 3) For a junior investigator, this is great for professional growth and developing communication skills."

"I really appreciated the opportunity to virtually visit another CTSA and share my K research finding, it was a wonderful experience to meet with other researchers, learn about how CTSA work in other universities and learn about additional opportunities."

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Hub Post-Visit Survey

Response Rate: 82% (14 out of 17 Hubs)

Respondent Demographics:
- 14% Leadership
- 64% Program support
- 21% Both leadership and program support

Agreed/ strongly agreed:
- The program was valuable to their institution (86%)
- The program was valuable for the KL2/K12 Scholars attending the session (71%)
- Faculty meeting with the Visiting Scholar had a positive experience (79%)
- I would recommend the KL2/K12 Visiting Scholar Program to other institutions (93%)

Hub Post-Visit Survey

Response Rate: 68% (13 out of 19 Hubs)

Respondent Demographics:
- 31% Leadership
- 69% Program support

Agreed/ strongly agreed:
- The program was valuable to their institution (64%)
- The program was valuable for the KL2/K12 Scholars attending the session (73%)
- Faculty meeting with the Visiting Scholar had a positive experience (70%)
- I would recommend the Integrating CTS in the CTSA Virtual KL2/K12 Visiting Scholar Program to other institutions (92%)

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Hub post-visit comments

In open-ended responses about what they found to be **most useful** regarding the KL2/K12 Visiting Scholar Program, **Hubs** mentioned opportunities to learn about different programs and ways to incorporate Translational Science into research.

Areas for improvement included:
- Coordination of the visits as scheduling can be challenging
- More initiative of Scholars in setting up visits
- Having Scholars provide more than one department they would like to meet with

"t's great to be able to share the work of other KL2s at our institution, … we've seen a lot of interdisciplinary research topics so we are able to involve multiple research groups to attend the presentation and meet with visiting KL2s. Faculty/investigators who agree to meet have good things to say about the quality of the visiting scholars as well as interest in their research topic."

"Great program. This should be a regular part of the KL2/K12 program."

"Always been a good experience. The visiting scholars are always wonderful to work with! Let's keep working on how the TS skills are reflected in Scholar work for those programs that have converted to K12."

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- Collect results from 6-month follow-up survey
- Write 2nd manuscript
- How do we make this program a permanent part of the KL2/K12 Program?

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Integrating CTS into the CTSA Virtual Visiting Scholar Program

Miriam Bredella, MD, MBA
NYU Langone

Susan Pusek, DrSc
U North Carolina

Steven Asch, MD, MPH
Stanford University

Joel Tsevat, MD, MPH
UT Health San Antonio

Susanne Schmidt, PhD
UT Health San Antonio

Kathlynn Wray, MA
UT Health San Antonio

Jessica Meyer, MBA
Stanford University

Patrick Brown, PhD
NCATS

Cindy Mark
CCOS Sr. Meeting Coordinator

Translating Research into Better Health

Questions?

Miriam.Bredella@nyulangone.org

Steering Committee Webinars

After today's meeting all future Steering Committee meetings will be cancelled and will be rescheduled as webinars. Please watch your inbox!

COORDINATION

Working Group Process, Liaison Assignments and New Working Group Proposal Topics

Cindy Mark

WG Report Out Process to Steering Committee

Annual presentation to the SC: The purpose of this **10-minute presentation** is to provide updates to the SC about annual WG goals and deliverables. This presentation will be followed by 10-minutes of discussion between WG chair(s) and SC to solicit constructive feedback regarding WG activities.

Each presentation should follow the structure below:

1. Introductory slide (WG title, chair(s) and membership)
2. WG goals and deliverables, along with a timeline
3. Progress towards goals and deliverables
4. Discussion/constructive feedback from SC members (directed questions)

WG Chairs should develop a set of questions for the SC to provide feedback on and to serve as a primer for the discussion. **Examples below:**

- *Is the progress satisfactory to date?*
- *In your opinion, are we on the right track to make an impact with this WG?*
- *Are we engaging the appropriate stakeholders/participants or are there others we are missing to date?*
- *Are there other goals or deliverables that we missed in the conception of this WG that you think we need to incorporate now to enhance the significance? (This could be future facing or as an additional follow-on WG)*
- *Are there any additional suggestions as to how to enhance implementation and dissemination of the deliverables of this WG?*

WG Report Out Process to Steering Committee (con't)

- Up to two SC members will be assigned by CCOS to review content and lead discussion.

- The SC meeting coordinator will reach out to WG Chairs to schedule their presentation at least 2 months in advance of the presentation.

- Draft slides and SC questions should be provided to the SC liaisons **at least 1 month prior** to their presentation.

SC Assignments to Working Groups

Name of Working Group	Steering Committee Members Assigned	Scheduled Date of Report Out to SC
CTSA Pharmacies and Compounding for TR	Arleen Brown Elizabeth Ofili	January 13, 2025
Integrating CTS into the CTSA Virtual Visiting Scholar Program	Vesna Garovic Steven Reis	February 10, 2025
Learning About the Science of Translation	Grace McComsey Rey Panettiere	February 24, 2025
CTSA Translational Impacts	Andrea Carnegie Steven Bernstein	May 12, 2025
Real World Data Workforce Development Across the Translational Spectrum	Eric Vilain Mimi Kim	May 12, 2025

SC Assignments to Working Groups

Name of Working Group	Steering Committee Members Assigned	Scheduled Date of Report Out to SC
Translational Science Competency-Based Assessment (TS-CBA)	Doris Rubio Andrea Carnegie	June 9, 2025
TL1 Visiting Scientist	Grace McComsey	July 14, 2025
Engaging Individuals with Disability in the Research Process	Rey Panetierre Mike Holinstat	July 28, 2025
Advancing Dissemination and Implementation Sciences	Gerry Moeller Rosalind Wright	September 8, 2025
21 CFR Part 11 Compliance for REDCap	Mimi Kim Julie Lumeng	September 22, 2025

SC Assignments to Working Groups

Name of Working Group	Steering Committee Members Assigned	Scheduled Date of Report Out to SC
Harnessing CTSA innovation and engagement in the recruitment and retention of diverse populations in clinical and translational research	Dan Ford Andrea Carnegie	October 27, 2025
Catalyzing Impact on Health and Health Care through Effective Partnerships with Learning Health Systems	To be assigned EOY 2025	Group started in Jan 2025; report out in early 2026
Translational Case Studies in Commercialization	To be assigned EOY 2025	Group started in Jan 2025; report out in early 2026
Overcoming Barriers to Women's Health Research	To be assigned EOY 2025	Group started in Jan 2025; report in early 2026

Survey Results for New WG Topics

Topics to Remain:

- National training curricula in CTS
- Artificial Intelligence

Topics to be Added:

- Career development for clinical and translational research staff (broadly defined)
- Team Science Mentoring Dissemination & Implementation
- Social Determinants of Health

Topics to be Removed:

- Learning health and research systems
- Best practices for navigating the Science of Translation
- Causes of rising midlife mortality in America
- Enhancing the impact of clinical trials

2025 CTSA Spring Meeting Current Planning Information

Date / Time	Session
April 14, 2025	
8am – 11am ET	• Collaboration & Engagement Workforce Development, K & T • Integration Across the Lifespan
2pm – 5pm ET	• BIDS (Informatics)
April 15, 2025	
2pm – 5pm ET	• Communicators
April 16, 2025	
7:30 – 9:00am ET	• Joint EC Lead Teams Meeting
April 17, 2025	
1 – 2pm ET	• UL1/UM1 PI Meeting
2:30 – 7pm ET	• Steering Committee Meeting

➢ Meeting running parallel to the ACTS meeting

➢ Dates: April 14th, 15th & 17th

➢ 3-hour sessions

➢ Planning in progress

❖ Meeting pending NIH approval

❖ Registration has not yet opened

CCOS

Spring 2025 CTSA Program Group Meetings
UL1/UM1 PI Meeting

- The 1-hour meeting will take place on April 17 at 1-2pm ET after the close of the ACTS meeting

- Purpose is for PIs to engage in conversation with NCATS leadership about:
  - High level perspectives on translational science and challenges
  - Overarching themes that the CTSAs as a community / consortium would like to address over the next several years

- CCOS will send a survey to UL1 / UM1 Pis to solicit input on agenda topics

- UPI Planning Committee:
  - Karen Wilson (U Rochester)
  - Barry Coller (Rockefeller)
  - Bob Toto (UT Southwestern)
  - Rachel Hess (U Utah)

Fall 2025 CTSA Program Meeting

SAVE THE DATE: October 22-24, 2025

Day 1:
- TIN Meeting
- CTSA Administrators Meeting
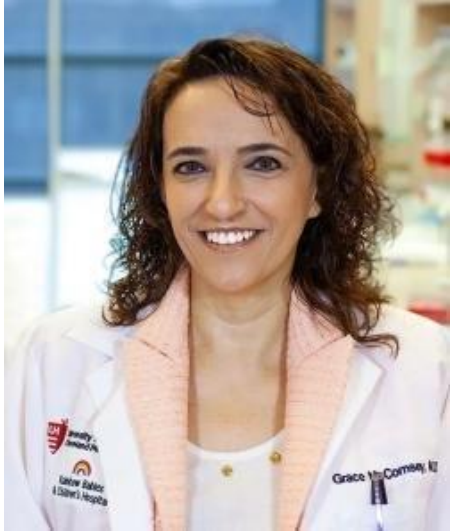- CTSA Steering Committee Meeting

Days 2 (full day) and 3 (half day):
- CTSA Program Meeting
- UPI Meeting

2025 Fall CTSA Program Meeting Upcoming Milestones

- **Late-February – Early March:** Confirm hotel

- **March:** Confirm Fall Planning Committee and send meeting invites for bi-weekly meetings

- **April – October**: Fall Planning Committee meets every other week to plan program

Fall Planning Committee Volunteers

- Grace McComsey will be leading the Fall Planning committee

- More volunteers are welcome!

  ➢ Would like at least one K and one T PI on committee

- Please email Michael Kurilla at Michael.Kurilla@nih.gov or Grace McComsey at grace.mccomsey@case.edu to express your interest; please copy Cindy Mark at cindy.mark@icf.com and Lauren Fitzharris at lauren.fitzharris@icf.com.

2025 Fall CTSA Program Meeting Topic Suggestions

- What ideas do you have for topics to cover during Fall Meeting?

- **Pod Leads:** Please poll your Pod members at your next Pod meeting (ideally in February) to solicit ideas for topics for Fall meeting

February 24, 2025
2:30-3:30pm ET